

ENGCMP140

Spring 2022

Speaking and Listening

Course Information

Instructor: Mo XU, Elyse RIBBONS, Yuan WANG,
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Credit hours: 1

Email:

Office:

Office hours:

Room: TBA

*Note: All in-coming freshman are required to take
ENGCMP140*

Required Text: Course materials will be provided by course instructors

Course Description

This required, one-credit course is designed to develop fluency and accuracy in verbal communication, improve listening comprehension, and expand students' vocabulary.

The course consists of Lecture and Language Lab, with each taking place every other week:

Lecture: Students are taught important information about English communication skills in different scenarios and topics and are assigned with corresponding assignments.

Language Lab: Based on what learned from Lecture, students work in small groups to present and discuss their assignments.

Outcomes

By the end of the course, students will be able to perform the following:

1. Feeling confident and comfortable expressing and communicating in English
2. Using grammatically correct English in a variety of situations to solve problems
3. Speak on an academic topic using oral English in a way that is clear and articulate

4. Use verbal communication to compose an argument that is supported with reasoning and evidence through verbal communication
5. Create and deliver a short extemporaneous and prepared talks
6. Answer questions fluently and intelligibly in English in a classroom setting

Objectives

In this course students will complete the following:

Assignment	Outcomes Addressed	Percentage of Final Grade
Attendance	1-100	50
Preparation	1-100	25
Participation	1-100	25

Tentative Schedule (subject to change according to the instructor's discretion)

Week	Content	Topic	Student Prep	Teacher Prep
1	Lecture	Introduction: "Why Communication is Important" and "Beyond English Skills" — also: Making Friends / Connections		Materials for lecture
2	Language Lab		Film videos and search information about given topics	Assign topics for language lab in advance
3	Lecture	Improvisation for Beginners: games, skits and improv scenarios. "Yes, And"		Materials for lecture
4	Language Lab		Film videos and search information about given topics	Assign topics for language lab in advance
5	Lecture	Asking Questions and Communicating with Teachers: how to get the best out of your educational resources.		Materials for lecture
6	Language Lab		Film videos and search information about given topics	Assign topics for language lab in advance

7	Lecture	How to have a friendly debate or discussion: "Agree to Disagree"		Materials for lecture
8	Language Lab		Film videos and search information about given topics	Assign topics for language lab in advance
9	Lecture	Presentation Skills 101: "Why Bulletpoints are your Friends"		Materials for lecture
10	Language Lab		Film videos and search information about given topics	Assign topics for language lab in advance
11	Lecture	Social Media: How to use this tool to connect, communicate, and practice your English		Materials for lecture
12	Language Lab		Film videos and search information about given topics	Assign topics for language lab in advance
13	Lecture	Movie Discussion time: Guided introduction for language and culture points in a film, to be followed up with discussions in the small groups		Materials for lecture
14	Language Lab		Film videos and search information about given topics	Assign topics for language lab in advance
15	Lecture	Other possible subject		Materials for lecture
16	Language Lab		Film videos and search information about given topics	Assign topics for language lab in advance

Note: This schedule may be subject to change based on the needs of the class at the instructor's discretion.

Attendance Policy

After three unexcused absences students will lose 40 points out of 100. Students with more than five absences will fail the course.

Student Use of Electronic Technology Policy:

Students must use electronic technology (including cell phones, laptops, tablets, and iPads) in appropriate ways during classes. Out of respect, cell phones should generally be turned off or on silent and stored out of sight. They should not be used during classroom activities unless the instructor has given permission. Electronic devices are forbidden during quizzes, tests or other in-class graded assignments, unless the instructor has given permission.

Technology use in this class is meant to improve the learning environment for all students. Please be respectful of your instructor and classmates and use the technology appropriately.

If you have questions about what this means, please talk to your individual instructor.

Recording:

To ensure the free and open discussion of ideas, students may NOT record classroom lectures, discussions, and/or activities without the advance permission of the instructor, and any such recording properly recorded in advance can be used solely for the student's own private study.

Make-up Policy for Missed Assignments and Tests:

Students are responsible for the assignments in their classes. Assignments include in-class activities, quizzes, tests, homework, and any other work related to classes.

- If you are absent from class, you should try to contact one of the students in your class to find out what work was missed.
- If you cannot find out from another student about what work you have missed, when you return to class you must talk to your instructors about the missed work and if/when you can make up the work. You are responsible for talking to your teacher; your teacher is not responsible for reminding you about missed work.
- If you are absent from class on the due date of an assignment, you must hand in the assignment and be prepared to make up tests the day that you return to class or on a date decided with your teacher.
- If you know you will be absent, talk to your teacher before you leave or email your teacher to find out about the work that you will miss while you are away.
- If you have not been absent from class and you want to hand in an assignment late, you must first discuss the reason with your teacher before or on the due date. Do not assume that your teacher will accept late assignments. Also, you may lose points for late work based on teacher discretion.
- If you and your teacher arrange to meet so that you can make up an assignment and you miss that meeting, you may receive a "0" for that assignment.

Use of Machine Translation and Other Online Writing and Language Tools

While students are encouraged to use dictionaries and other language resources, they should not rely on machine translators for large sections of text. Papers must be written in English. Any paper that is written in Chinese and then processed through an online translator will be considered unacceptable.

If an instructor believes that a paper was written using machine translation, the instructor reserves the right to ask the student to re-write (potentially with a different topic), or give an alternative assignment, which may include a timed-writing essay assignment. Until the re-write is submitted the student will have an F for the assignment.

Use of non-English sources

[Policy suggestions: the idea here, is to emphasize that non-English sources need to be cited and the translations of source materials have to be treated as quoted material]

All non-English sources must be cited. The translation of non-English sources is equivalent to quoting. When using Chinese sources, use quotation marks to directly quote the sources and include the original source in brackets.

SCUPI Honor Code:

Students in this course must follow the SCUPI Honor Code. This includes:

- must not get help from anyone to do his/her work without the teacher's permission.
- must not get help from any outside sources to do his/her work without the teacher's permission.
- must not copy the words of another and present those words as his/her own work.

Participating in these activities can result in an F. Turning in work that is not your own can result in an F.

Attendance:

Active participation is crucial for language learning. Participating in class makes you an engaged learner of English. In this class, participation means:

Attendance is essential for in-class learning. Attendance means:

- arriving to class on time
- actively listening to your classmates and teacher when they speak in class
- attending class regularly
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Preparation:

In this class, participation means:

- bringing all class materials
- being prepared to answer questions
- completing all homework on time
-

Participation:

In this class, participation means:

- staying on task (including appropriate use of technology)
- actively listening to your classmates and teacher when they speak in class
- using only English in class
- actively and constructively participating in class activities
- asking questions
- being prepared to answer questions

Student Responsibility

This syllabus is a contract between you and the instructor. It is the first place you should look for answers to your questions about course requirements, expectations, and policies. By enrolling in this course, you are agreeing to adhere to the requirements, expectations and policies outlined in this syllabus, including sections on the SCUPI Honor Code. Students who fail to submit their work on time or miss more than 5 classes could receive a failing grade and may not graduate.