

FALL 2022
COMMRC0500

Course Description

In response to the importance of fluency in thought, and the demand for fluent speakers in a foreign language, speaking is a valuable activity for students of all skill levels. Argument teaches useful skills for academic pursuits and life more generally. Activities such as discussion and debate engage students in a variety of cognitive and linguistic practices: building confidence in public speaking; expressing ideas eloquently; and developing sharp, concise arguments. Developing skills in critical thinking; leadership; researching; time management; teamwork and collaboration are benefits of engaging in active discussion and debating.

Course Outcomes

By the end of the course, students will be able to:

1. Use digital tools, such as search engines and library databases to find print and electronic resources
2. Evaluate research resources for quality, and properly cite these sources in students' own work in addition to synthesizing research materials through coherent reasoning
3. Critically and creatively express concepts or ideas in written and spoken English
4. Construct researched and logical arguments
5. Present well-researched arguments to support theses
6. Demonstrate responsive and coherent rebuttals to proposed theses
7. Propose alternative solutions to theses
8. Contribute actively and cooperatively in teamwork such as debates

Course Objectives

In this course students will complete the following:

Assignment	Outcomes Addressed	Percentage of Final Grade	Week due
1. Participation and Routine Writing and Speaking (class work, HW forums, formal outlines, oral presentations of various formats)	Outcomes 1-8	60%	Continuous assessment
2. Formal debate with Outline	Outcomes 1-8	40%	12-15

Please note:

Electronic devices such as mobile phones must be on silent and put away off the desk during lesson time, unless advised by your instructor.

SYLLABUS/COURSE SCHEDULE

Subject to change at professor's discretion

Remember to ALWAYS bring your laptop/tablet/iPad to class charged and ready to use.

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
1	Introductions Warm-up “metaphors” Topic requirements Attendance Group work Class Code of Conduct	Read Blackboard (BB) Content LESSON 1 files Topic Book LESSON 1 Using the Forum	
Homework (HW) 1 <ol style="list-style-type: none"> Forum HW 1.1: Self-Introduction (250 words) post by 12noon before Lesson 2. Forum HW 1.2: Make one question about Topic Book information post by 12noon before Lesson 2. Read Blackboard (BB) Content LESSON 2 files 			
2	Review HW 1 Topic Book Quiz Assertion, Reasoning, Evidence (ARE) ASSERTION		HW 1
Homework 2 <ol style="list-style-type: none"> Read BB Content article LESSON 2: ARE Argumentation-Guide Forum HW 2: (Bring to class, or if not in class send to Professor Robyn’s email) Read BB Content LESSON 3 files 			

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
3	<p>Review HW 2</p> <p>Assertion, Reasoning, Evidence (ARE)</p> <p>Creating Key Word Searches and Searching Library Databases, Search Engines; Library Research</p> <p>Reading strategy SQ3R</p> <p>Recording bibliographic information</p>	<p>Read Blackboard (BB) Content LESSON 3 files</p> <p>Read SQ3R (1); SQ3R (2)</p> <p>Read SW pp.145-152 Finding & Evaluating</p> <p>Read CR pp.96-97 5.3 Locating resources on the Internet</p> <p>Read CR pp.98-101 5.4 Evaluating: Relevance & Reliability</p> <p>Read CR pp.106-107 6.1 Recording complete bibliographical information</p> <p>Read SW pp.123-138 Documenting Your Evidence</p> <p><u>Use these sites: MLA 8/9 style</u> https://owll.massey.ac.nz/referencing/mla-interactive.php</p> <p>mybib.com</p> <p>Read <i>Writer's Reference</i> (WR) pp.8-10 Thesis statements</p>	HW 2
<p>Homework 3</p> <p>1. Find two articles in English on the <i>gaokao</i></p>			

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
<p>(Bring to a hardcopy of the article to class, or if not in class send to Professor Robyn's email)</p> <ol style="list-style-type: none"> Record electronically complete bibliographic information for each resource in MLA style (Bring to class) Read BB Content LESSON 4 files 			
4	Review HW3 Refutation	Read Blackboard (BB) Content LESSON 4 files Explore: Paraphrasing & Summarizing	HW 3
Homework 4 <ol style="list-style-type: none"> Evaluate your sources and write a brief summary of both articles. (Bring to class, or if not in class send to Professor Robyn's email). Read Blackboard (BB) Content LESSON 5 files 			
5	Review HW 4 WORKSHOP ARE Assertion/Refutation Review reading strategy SQ3R Citation (MLA style) – intext SW pp.3-30 Explore: Paraphrasing & Summarizing	Read Blackboard (BB) Content LESSON 5 files	HW 4
Homework 5 <ol style="list-style-type: none"> Read Blackboard (BB) Content LESSON 6 files Revise your summaries (Bring to class, or if not in class send to Professor Robyn's email) Revise Works Cited (MLA style) 			
6	Review HW 5	Read Blackboard (BB) Content LESSON 6 files	HW 5

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
	Proposition/Opposition		
<p>Homework 6</p> <ol style="list-style-type: none"> 1. Forum HW 6 (Bring to class, or if not in class send to Professor Robyn's email). 2. Read Blackboard (BB) Content LESSON 7 files 			
7	Review HW 6 Proposition/Opposition	Read Blackboard (BB) Content LESSON 7 files	HW 6
<p>Homework 7</p> <ol style="list-style-type: none"> 1. Forum HW 7 (Bring to class, or if not in class send to Professor Robyn's email). 2. Read Blackboard (BB) Content LESSON 8 files 			
8	Review HW 7 Research	Read Blackboard (BB) Content LESSON 8 files	HW 7
<p>Homework 8</p> <ol style="list-style-type: none"> 1. Forum HW 8 (Bring to class, or if not in class send to Professor Robyn's email). 2. Read Blackboard (BB) Content LESSON 9 files 			
9	Review HW 8 Research	Read Blackboard (BB) Content LESSON 9 files	HW 8
<p>Homework 9</p> <ol style="list-style-type: none"> 1. Forum HW 9 (Bring to class, or if not in class send to Professor Robyn's email). 2. Read Blackboard (BB) Content LESSON 10 files 			

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
10	Review HW 9 Debate Format	Read Blackboard (BB) Content LESSON 10 files	HW 9
Homework 10 1. Forum HW 10 (Bring to class, or if not in class send to Professor Robyn's email) 2. Read Blackboard (BB) Content LESSON 11 files			
11	Review HW 10 Debate Format	Read Blackboard (BB) Content LESSON 11 files	HW 10
Homework 11 1. Forum HW 11 (Bring to class, or if not in class send to Professor Robyn's email) 2. Read Blackboard (BB) Content LESSON 12 files			
12	Assignment 2 (Debates)	Read Blackboard (BB) Content LESSON 12 files	HW 11 Assignment 2 (Debates)
Homework 12 1. Assignment 2 Debates 2. Read Blackboard (BB) Content LESSON 13 files			
13	Assignment 2 (Debates) Teacher conferences	Read Blackboard (BB) Content LESSON 13 files	HW 12 Assignment 2 (Debates)
Homework 13 1) Assignment 2 Debates 2) Read Blackboard (BB) Content LESSON 14 files			

14	Assignment 2 (Debates) Teacher conferences	Read Blackboard (BB) Content LESSON 14 files	HW 13 Assignment 2 (Debates)
Homework 14 1. Assignment 2 Debates 2. Read Blackboard (BB) Content LESSON 15 files			
15	Assignment 2 (Debates) Teacher conferences	Read Blackboard (BB) Content LESSON 15 files	HW 14 Assignment 2 (Debates)
Homework 15 1) Read Blackboard (BB) Content LESSON 16 files			
16	SET		
Thank you for your hard work and cooperation 😊			