

ENGCOMP200 FALL 2023

Course Information

Credit hours: 3

Instructor: Professor Robyn Najar
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Office hours:
Tuesday 11:00am-12noon
Wednesday 11:00am-12noon; 1:30pm-3:30pm
Thursday 3:30pm-5:30pm
& anytime by appointment

Room: See your schedule Prerequisites: ENGCOMP 152

Required Texts

Dollahite, N. E., & Haun, J. (2012). *Sourcework: Academic writing from sources* (2nd ed.). Boston MA: Heinle Cengage Learning. **(SW)**

Hacker, D., & Sommers, N. (2015). *A writer's reference* (8th ed.). Boston MA: Bedford/St. Martin's. **(WR)**

Najar, R., & Riley, L. (2013). *Developing academic writing skills* (2nd ed.). Tokyo: Macmillian Languagehouse Ltd. **(DAWS)**

Recommended Resources

Booth, W. C., Colomb, G. G., Williams, J. M., Bizup, J., & FitzGerald, W. T. (2016). *The craft of research* (4th ed.). Chicago IL: University of Chicago Press. **(CR)**
<http://lccn.loc.gov/2016000143>

Course Description

This is a course designed to develop student research writing and information literacy. In this course students will gain exposure to academic writing, learn to synthesize research sources, employ proper conventions of citation, write using professional and academic genres, use digital tools for researching secondary sources, and deliver academic presentations. The course stresses active learning, collaborative projects, multi-modal communications, academic readings, and student-led research to answer questions and solve problems. The semester covers the basics of formulating research questions, creating a research plan, writing a proposal, synthesizing information, and writing a research paper.

Course Outcomes

By the end of the course, students will be able to:

1. Use digital tools, like search engines and library databases to find print and electronic resources
2. Evaluate research resources for quality, and properly cite these sources in students' own work in addition to synthesizing research materials through coherent reasoning
3. Critically and creatively express concepts or ideas in written English
4. Create and annotate bibliographies
5. Propose a research project according to professional genres
6. Construct a research project following proper style-guides, demonstrating college-level written academic/professional English
7. Present research findings using multi-modal compositions and public speaking

Assignments and Evaluation:

In this course students will complete the following:

Assignment	Outcomes Addressed	Percentage of Final Grade	Week due
1. Annotated Bibliography (600 words: Title, research question, annotation of 4 English sources) and, Formal Outline for each source	Outcomes 1-5	20%	6
2. Synthesis Paper (1,500 words: 3 main points; minimum four English language sources)	Outcomes 1-3	15%	12
3. Researched Paper (2,000 words with at least six sources) & Formal outline	Outcomes 1-6	50%	15
4. Participation and Routine Writing (class work, HW forums, poster presentation)	Outcomes 1-7	15%	16

SYLLABUS/COURSE SCHEDULE

Subject to change at professor's discretion

Remember to ALWAYS bring your laptop/tablet/iPad to class charged and ready to use.

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
1	Introductions Warm-up “metaphors” Topic requirements Attendance Group work Class Code of Conduct	Read Blackboard (BB) Content LESSON 1 files Topic Book LESSON 1 Using the Forum	
Homework (HW) 1 1. Forum HW 1: Self-Introduction (250 words) post by 12noon before Lesson 2. 2. Make one question about Topic Book information (bring hardcopy to class) 3. Read Blackboard (BB) Content LESSON 2 files			
2	Topic Book Quiz Introduce: Formal outlines with Main points (MPs) & Supporting points (SPs) Model resource: <i>Globalization and Local Culture (Sourcework (SW) pp.179-180)</i> Topics; research questions	Read Blackboard (BB) Content LESSON 2 files Read WR pp.11-12 Formal Outline Read from textbook <i>Sourcework (SW): “Globalization and Local Culture” p.179-180</i> “The Deadly Noodle” p.180-182 “Paths of Globalization: from the Berbers to Bach” p.182-184	HW 1

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
<p>Homework 2</p> <ol style="list-style-type: none"> 1. Forum HW 2: Post an outline with MPs & SPs of SW p.180 “The Deadly Noodle” (Review <i>Writers Reference</i> textbook from ENGCOMP152) 2. Identify and write down: a) background; b) research question; c) conclusion, for SW p.182 “Paths of Globalization: from the Berbers to Bach” (Bring to class, or if not in class send to Professor Robyn’s email) 3. First read <i>Craft of Research Writing</i> (CR) p.81-83 Finding a good research problem; then, 4. Choose a research topic and a research question for your topic (Bring to class, or if not in class send to Professor Robyn’s email) 5. Read BB Content LESSON 3 files 			
3	<p>Review HW2 Outlines Review HW2: Research topics & questions</p> <p>Creating Key Word Searches and Searching Library Databases, Search Engines; Library Research</p> <p>INTRODUCE Assignment 1 (ANNO BIB) (600 words: Title, research question, annotation of 4 English sources, Works Cited, outline for each resource) and, formal outline for each source</p> <p>Reading strategy SQ3R</p>	<p>Read Blackboard (BB) Content LESSON 3 files</p> <p>Read SW pp.145-152 Finding & Evaluating</p> <p>Read CR pp.96-97 5.3 Locating resources on the Internet</p> <p>Read CR pp.98-101 5.4 Evaluating: Relevance & Reliability</p> <p>Read CR pp.106-107 6.1 Recording complete bibliographical information</p> <p><u>Look at these sites:</u> MLA 8 style; MLA interactive https://owl.massey.ac.nz/referencing/mla-interactive.php mybib.com</p>	HW 2

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
		<p>Read SW pp.30-36 Focus: Research questions</p> <p>Read <i>Writer's Reference</i> (WR) pp.8-10 Thesis statements</p> <p>Read SQ3R (1); SQ3R (2)</p>	

Homework 3

1. Find four articles in English based on your topic and research question to use for the Annotated Bibliography (bring copies to class)
2. Record electronically complete bibliographic information for each resource in MLA style (Bring to class)
3. Forum HW 3: Post a formal outline for **one** of the English articles with Works Cited correctly formatted.
4. Revise your research question based on your research reading. Bring to class a written revised research question.
5. Read BB Content LESSON 4 files

4	<p>Review HW3</p> <p>Research Results: Evaluating & analyzing sources</p> <p>Review: Reading strategy SQ3R</p> <p>Review Avoiding plagiarism: paraphrasing; summarizing; quoting; citing sources</p> <p>Writing Workshop: Annotated Bibliography & Outlines</p>	<p>Read Blackboard (BB) Content LESSON 4 files</p> <p>Read CR pp.98-101 5.4 Evaluating: Relevance & Reliability</p> <p>Read SW pp.3-30</p> <p>Explore: Paraphrasing & Summarizing</p>	HW 3
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Homework 4

1. Evaluate your sources
(Bring to class, or if not in class send to Professor Robyn's email).

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
2. Read Blackboard (BB) Content LESSON 5 files			
5	Review HW 4 Review: Sources Used Review: Reading strategy SQ3R Citation (MLA style) – intext SW pp.3-30 Explore: Paraphrasing & Summarizing	Read Blackboard (BB) Content LESSON 5 files Read Synthesizing Multiple Sources https://www.lsu.edu/hss/english/files/university_writing_files/item3540_4.pdf	HW 4
Homework 5 1. Read Blackboard (BB) Content LESSON 6 files 2. Revise Works Cited (MLA style) 3. Complete Assignment 1 and post Annotated Bibliography. 4. Bring to next lesson hardcopy of all parts for submission.			
6	Collect hardcopy Assignment 1. Citation (MLA style) Introduce Assignment 2 SYNTHESIS PAPER (1,500 words: 3 main points; minimum four English language sources) Writing a Synthesis Paper: Step-by-step (Assignment 2)	Read Blackboard (BB) Content LESSON 6 files Read SW pp.123-138 Documenting Your Evidence <u>Use these sites: MLA 8/9 style</u> https://owl.massey.ac.nz/referencing/mla-interactive.php mybib.com	HW 5 Assignment 1: Annotated Bibliography (600 words)with Formal Outlines DUE Anno Bib: (650 words: Research question, thesis, and annotation of 4 English sources, Works Cited) Outlines:

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
			(Title; 3 levels of information; sequencers)
<p>Homework 6</p> <ol style="list-style-type: none"> 1. Read Blackboard (BB) Content LESSON 7 files 2. Revise sources and find at least two more to use. 3. Begin a synthesis grid 			
7	<p>Review HW 6</p> <p>Teacher conferences: ASSIGNMENT 1 Annotated Bibliography</p> <p>Writing Workshop: Synthesis Paper; Formal Outline</p> <p>Synthesis 4 Revising a Synthesis Paper 4A Paper level 4B Paragraph level</p> <p>Citation (MLA style)</p> <p>Practice</p> <ol style="list-style-type: none"> 1. In-text SW pp.124-130 2. Works Cited Exercises SW pp.131-137 <p>Peer editing</p> <ol style="list-style-type: none"> 1. In-text citations 2. Works Cited <p>Writing fluency: Expressing the relationship between ideas, evidence, and examples</p>	<p>Read Blackboard (BB) Content LESSON 7 files</p> <p>Read SW pp.123-138 Documenting Your Evidence</p> <p>SW is APA style, adapt exercises to MLA</p> <p><u>Use these sites: MLA 8 style</u> https://owl.massey.ac.nz/referencing/mla-interactive.php</p> <p>mybib.com</p> <p>SW pp.110-122</p>	HW 6
<p>Homework 7</p> <ol style="list-style-type: none"> 1. Forum HW 7 Post a Synthesis grid with Works Cited 			

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
<ol style="list-style-type: none"> 2. Carefully read about Thesis Statements: SW pp. 46-53; WR pp. 9-12. 3. Find two more resources. These can be in any language. (Bring to class, or if not in class send to Professor Robyn's email). 4. Read Blackboard (BB) Content LESSON 8 files 			
8	<p>Review HW 7</p> <p>Writing workshop: Revising your work</p> <p>File BB Lesson 4: Synthesis</p> <p>4 Revising a Synthesis Paper</p> <p>4A Paper level</p> <p>4B Paragraph level</p> <p>Thesis Statements</p> <p>Writing Workshop:</p> <ol style="list-style-type: none"> 1. Thesis Seminar SW p. 59 2. Using Evidence SW pp.60-66 <p>SW p. 48 Sample Rough Outline for your proposed paper</p> <p>Discuss Formal Outline for 1,500-word synthesis paper.</p>	<p>Read Blackboard (BB) Content LESSON 8 files</p> <p>Read SW pp.46-53 Writing a thesis statement</p> <p><u>Review these sites:</u></p> <p>MLA 8 style</p> <p>https://owl.massey.ac.nz/referencing/mla-interactive.php</p> <p>mybib.com</p> <p>SW pp.45-60</p>	HW 7
<p>Homework 8</p> <ol style="list-style-type: none"> 1. Forum HW 8 Post your thesis statement. Use the format on page 48 SW Sample Rough Outline. Also bring a hard copy to class. 2. Revise Synthesis Grid (Bring to class, or if not in class send to Professor Robyn's email). 3. Read Blackboard (BB) Content LESSON 9 files 			
9	<p>Review HW 8</p> <p>Writing Workshop: Begin Formal outline for synthesis paper</p>	<p>Read Blackboard (BB) Content LESSON 9 files</p> <p><u>Use these sites:</u> MLA 8 style</p>	HW 8

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
	Revise Synthesis Paper based on feedback; thesis statement; Intros and conclusions	https://owl.massey.ac.nz/referencing/mla-interactive.php	
<p>Homework 9</p> <ol style="list-style-type: none"> 1. Forum HW 9 Post Introductions and conclusions and bring hard copy to class. 2. Make a Formal Outline for your Synthesis Paper based on Grid (Bring to class, or if not in class send to Professor Robyn's email). 3. Read Blackboard (BB) Content LESSON 10 files 			
10	<p>Review HW 9</p> <p>Writing Workshop: Formal Outlines (Title; Intro & conclusion; sequencers; transition sentences; intext citations)</p> <p>Peer editing</p>	<p>Read Blackboard (BB) Content LESSON 10 files</p> <p>SW pp.60-71 Evidence & Outlines</p> <p>SW pp.100-108</p> <p>SW p.109</p> <p>SW pp.110-122</p>	HW 9
<p>Homework 10</p> <ol style="list-style-type: none"> 1. Work on Outline: Sequencer words and transition words. (Bring hard copy to class) 2. Forum HW 10 Post draft of Synthesis Paper (1,500 words) 3. Bring hard copy of Synthesis Paper (Draft 1) with outline to class. 4. Read Blackboard (BB) Content LESSON 11 files 			
11	<p>Review HW 10</p> <p>Revise Introduction and conclusion for Synthesis Paper</p> <p>Building a Paper Building Cohesion Recycle: Topic sentences</p>	<p>Read Blackboard (BB) Content LESSON 11 files</p> <p>SW pp.71-99</p> <p>SW110-123</p> <p>SW 78-100</p>	<p>HW 10</p> <p>Assignment 2 (SYNTHESIS PAPER) due next lesson 2,000 words</p>

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
		<p><u>Use these sites:</u> MLA 8 style https://owl.massey.ac.nz/referencing/mla-interactive.php mybib.com</p>	<p>4 sources (4 English language resources required) Size 12; Simple, clear font (e.g., Times New Roman) Spacing and punctuation for English MLA style</p>
<p>Homework 11</p> <ol style="list-style-type: none"> 1. Post Assignment 2 2. Bring hard copy to class all parts ASSIGNMENT 2 3. Synthesis paper and Writing Center appointment; Synthesis Grid: Title; Research Question; Possible Answers; Thesis; Synthesis Grid; and Works Cited 4. Read Blackboard (BB) Content LESSON 12 files 			
12	<p>Assignment 2 SYNTHESIS PAPER Submit hardcopy in class:</p> <ol style="list-style-type: none"> 1. Final Synthesis Paper 2. Writing Center slip 3. Synthesis Grid <p>Discuss ASSIGNMENT 3 FINAL PAPER</p> <p>Introduce Poster Presentation</p> <p>Research report: visualizing data; including images; paragraph</p> <p>Locate a graphic/visual to use in your paper.</p> <p>How to write a paragraph for a visual.</p>	<p>Read Blackboard (BB) Content LESSON 12 files</p> <p>SW209-220; https://cer.jhu.edu/files/EffectivePosterPresentations-Handout.pdf;</p> <p>https://wp.nyu.edu/archivesandpublichistory/2014/05/13/poster-tips-for-humanities-conference-posters/</p>	<p>HW 11</p> <p>Assignment 2 (SYNTHESIS PAPER) due</p>

Homework 12

1. Find at least one example online of an effective poster. Bring doi/http address\ to class.
2. Add a visual/graphic to your paper with paragraph (Introduce, explain, emphasize)
3. Forum HW 12 Post TOPIC SENTENCE and SYNTHESIS SENTENCE for every paragraph in your 2,000-word paper (Bring hard copy to class)
4. Read Blackboard (BB) Content LESSON 13 files

13	<p>Review HW 12</p> <p>Teacher conferences: ASSIGNMENT 2 Synthesis Paper</p> <p>Poster Workshop: Poster Draft (bring to class for peer review)</p> <p>Writing Workshop: Peer editing: Paragraph for visual Topic sentences; synthesis statements for Synthesis paper (Draft 1)</p>	<p>Read Blackboard (BB) Content LESSON 13 files</p> <p><u>Use these sites for citing sources:</u> MLA 8 style https://owl.masse.y.ac.nz/referencing/mla-interactive.php mybib.com</p>	HW 12
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Homework 13

- 1) Prepare your Poster presentation
- 2) Add a visual/graphic to your paper with paragraph
- 3) Revise Paragraphs: topic sentences; synthesis phrase(s); linking words in your 2,000-word paper (Bring hard copy to class)
- 4) Read Blackboard (BB) Content LESSON 14 files

14	<p>Review HW 13</p> <p>Poster Presentations</p> <p>Abstract Writing</p> <p>Writing Workshop: Abstracts</p>	<p>Read Blackboard (BB) Content LESSON 14 files</p>	<p>HW 13</p> <p>Assignment 3 DUE FINAL PAPER</p> <p>Hard copy: Researched Paper with Works Cited plus Writing Center slip and Formal Outline.</p>
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Homework 14

- 1) Complete your Abstract and add it to Final Paper (ASSIGNMENT 3)
- 2) Revise your paper to make it smooth and flow for the reader.
- 3) **Post ASSIGNMENT 3 FINAL PAPER as a Word file (ASSIGNMENT 3 Name)**
- 4) Bring **hard copy** to class of ASSIGNMENT 3 (include Works Cited, Formal Outline & Writing Center slip)
- 5) Read Blackboard (BB) Content LESSON 15 files

15	Collect hardcopy of ASSIGNMENT 3 FINAL PAPER from each student. Poster Presentations Teacher conference: ASSIGNMENT 4	Read Blackboard (BB) Content LESSON 15 files	HW 14 Assignment 3 FINAL PAPER Hard copy: Researched Paper with Works Cited plus Writing Center slip and Formal Outline.
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Homework 15

- 1) Read Blackboard (BB) Content LESSON 16 files

16	Collect hardcopy of ASSIGNMENT 3 FINAL PAPER from each student. Teacher conferences	Read Blackboard (BB) Content LESSON 16 files	HW 15
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Thank you for your hard work and cooperation 😊